

Political Science 3203F

Course Title:	International Crises
Instructor:	Nigmendra Narain
Office Hours:	See OWL site
Office Location:	See OWL site
Email:	nnarain@uwo.ca
Telephone:	519-661-2111 x 85108
Mode of Delivery:	In-person class

Course Syllabus

Prerequisite(s): Political Science 2231E or Political Science 2531F/G, or Political Science 2245E or Political Science 2545F/G, or International Relations 2704F/G, or the former International Relations 2701E, or the former International Relations 2702E

Antirequisite(s): Political Science 3203F/G, Political Science 3353E, Political Science, 3376E

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Important Dates:

Wed Sep 9: Fall/Winter Term classes begin.
Tues Sep15: Last day to add or drop a Fall 6-week first quarter ('Q') course.
Thu Sep 17: Last day to add or drop a Fall/Winter 24-week course or a Fall 12-week course. Courses dropped by this date will not appear on a transcript; no fee penalty. Courses dropped after this date will appear on a transcript with a grade of 'WDN' (withdrawn, without academic penalty).
Wed Sep 30: [National Day for Truth and Reconciliation \(non-instructional day\)](#).
Oct 10-18: Fall Reading Week.
Fri Nov 30: Last day to withdraw from a Fall 12-week course resulting in a grade of 'WDN' (withdrawn, without academic penalty). Course withdrawals after this date will appear on a transcript with a grade of 'F.'
Wed Dec 9: Fall/Winter classes end.
Thu Dec 10: Study Day.
Dec 10 – 22: Fall Term Examination Period.

Note on Course Rules:

Course rules, requirements, etc., are a combination of information in this Course Outline, on the course OWL site, and in the course OWL site Announcements/notifications, so it is the responsibility of all students to read the various documents, notifications, and posted information fully. If you note an issue, please email the course professor right away, especially in advance of deadlines, due dates, etc. Misunderstanding, misreading, misconstruing and missing or not reading these rules, requirements, etc., will not be grounds for appeals, redress, etc., especially after due dates, deadlines, etc. If you rely on online misinformation, this is not grounds for appeal either.

Course Description:

This course interrogates global security issues through critical approaches, including feminist, Marxist and Gramscian, post-modern, environmentalist and post-colonial. It examines key dominant issues, such as nuclear weapons, but also alternative issues, such as racism in security policies, indigenous peoples' security, masculinity and warfare, and capitalism and the military-industrial complex.

Course Objectives:

- Definitions and criteria of global security
- Debates in global security
- Frameworks for understanding global security
- Histories and machinations of global security
- Enhancing verbal communication skills and teamwork abilities
- Written communication in time-constrained environment with delimited information, data and materials

Learning Outcomes:

- ❖ Lecture & Participation
 - Recognize the importance of engaging colleagues' ideas
 - Communicate verbally in an analytic and clear fashion
 - An awareness of the extent and limits of one's own knowledge, informed by exposure to information, concepts, theories and experience
- ❖ Essay & Essay Research Assignment
 - Organizational skills that contribute to scholarly and personal independence
 - Well-developed research skills, such as those articulated by the Political Science Research Competency Guidelines adopted by the Association of College and Research Libraries
 - Communicate in written format in an analytic and clear fashion
 - Situate knowledge historically and contextually
 - Assess evidence critically
 - Ethical dimensions of problem identification and methodology
- ❖ Test & Exam
 - Organizational skills that contribute to scholarly and personal independence

- Knowledge of diverse theories and approaches
- Understanding of methods; knowledge of epistemological approaches and ontological diversity
- Communicate in written & verbal format in an analytic and clear fashion
- Situate knowledge historically and contextually
- Assess evidence critically
- How power, culture, and history condition knowledge formation
- Understand the ambiguity, uncertainty, ubiquitous and controversial nature of politics
- Ethical dimensions of problem identification and methodology

Course Materials:

All readings are posted on the OWL site or available through the Library website. Please check the OWL site accordingly for readings. Course readings will be posted on the OWL site without cost to you. Each week has many readings, and strategies for handling the readings using teamwork, groups, AI, summaries, etc. are recommended and will be discussed in class and/or the OWL site.

Methods of Evaluation:

Attendance	5%
Participation	5%
Mid-Term Test	25%
Policy Brief	25%
Final Exam	<u>40%</u>
	100%

NOTE:

- We are an English-language school, so all assignments, etc., must be in English
- Maximum grade for any one assignment or the course is 100%, so any bonuses, etc., will not result in a grade higher than 100% nor will they carry over to any other assignment
- No Undocumented Absences will be usable for this course (i.e. unusable) as per the details provided here and on the OWL site
- Mid-Term Test is a Designated Assignment, i.e. excluded from Undocumented Absence process
- Policy Brief is covered by Flexible Deadline, i.e. excluded from Undocumented Absence process
- Attendance has Flexibility-in-Assessment and is based on 8 out of 12 classes attended, i.e. excluded from Undocumented Absence process
- Participation has Flexibility-in-Assessment and is based on 8 out of 12 classes attended, i.e. excluded from Undocumented Absence process
- Final Exam is during Official Exam period, i.e. outside of Undocumented Absences operational timeframe
- Details about each assignment will be posted on the OWL site

Assignment Details

Note: more detailed information will be posted on the OWL site

- Attendance:
 - Sign the Attendance Sheet
- Participation:
 - Follow in-class instructions to ensure recording of participation
- Mid-Term Test:
 - Duration: 2 hours In-person exam in our classroom on Campus
 - Multiple-Choice and Essay
 - More details will be posted on the OWL site
 - Mid-Term Test is a Designated Assessment and so exempt from “Undocumented Absence” Academic Consideration (see OWL site for more details)
- Policy Brief
 - 1000-1500 words
 - More details will be posted on the OWL site
 - Policy Brief falls under Flexible Deadline policy and so exempt from “Undocumented Absence” Academic Consideration (see OWL site for more details)
- Final Exam:
 - Duration: 2 hours In-person exam on Campus
 - Multiple-Choice and Essay
 - More details will be posted on the OWL site
 - During Final Exam period so exempt from “Undocumented Absence” Academic Consideration (see OWL site for more details)

OWL Brightspace Website: Why should you check this regularly?

Our class OWL Brightspace is “POLISCI 3203F”. All course announcements, grades, other readings, etc., will come from the OWL site. Please don’t turn off notifications, etc.

“All course material will be posted to OWL Brightspace:
<https://westernu.brightspace.com> If students need assistance with OWL Brightspace, they can seek support through <https://brightspacehelp.uwo.ca/> . Alternatively, they can contact the [Western Technology Services Helpdesk](https://wts.uwo.ca/helpdesk/) <https://wts.uwo.ca/helpdesk/> online or by phone at 519-661-3800 or ext. 83800 for technical support. Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.” (UWO guidance to students)

Note that the latest, most-up-to-date information is posted on the OWL site, so though dates, evaluations, policies, etc., are stated in this Course Outline, it is your responsibility to check the OWL site for updated and current information.

Schedule of Class and Assignment Due Dates:

1. Fri Sep 11 - Intro to the Course

2. Fri Sep 18 – Global State Security: Military and Political

- Burak Samih Gülboy, Introduction to Security, 1–20
- Poyraz Gürson and Can Telemeci, 1. Military Security, 21–40
- Göktürk Tüysüzöğlu, 2. Political Security, 41–72

3. Fri Sep 25 – Global State Security: Nuclear and Deterrence

- Funda Keskin Ata, 11. Nuclear Security, 261–284
- Yeliz Yazan Koç, 18. Deterrence and Security, 425–446

4. Fri Oct 2 – Global State Security: Cyber and Space

- Pelin Bolat and Gizem Kayışoğlu, 7. Cyber Security, 173–190
- Aybüke İnan Şimşek, 12. Space Security, 285–310

5. Fri Oct 9 – Global State Security: Maritime and Governance

- Levent Kirval and Sezer Ilgin, 9. Maritime Security, 215–240
- Leyla Tavacioğlu, Neslihan Gökmen İnan and Özge Eski, 17. Governance and Security, 399–424

Oct 10-18: Fall Reading Week.

6. Fri Oct 23 - - Mid-Term Exam > Details will be on the OWL site

Make-up Mid-Term:

You will have to pick one ONLY after your Academic Consideration has been approved OR you are choosing to write the Late Make-up Exam with -10% Penalty:

- Tues Oct 27 4-6
- Thurs Oct 29 4-6
- Note:
 - Date and/or Time may need to be adjusted based on room availability and updated on the OWL site
 - Rooms will be posted on the OWL site

7. Fri Oct 30 – Global Non-State Security: Societal and Gender

- Bezen Balamir Coşkun and Ahmet Üçağaç, 3. Societal Security, 73–90
- Gizem Bilgin Aytaç, 13. Gender and Security, 311–326

8. Fri Nov 6 – Global Non-State Security: Indigenous and Queer

- Phipps, Peter. "Indigenous Peoples and Security: Global Perspectives." *Global Security Reimagined: A Multi-Disciplinary Exploration*, edited by Tuba Boz et al., Palgrave Macmillan, 2025, pp. 155–69
- Ben Daniel, Tallie, and Hilary Berwick. "Queer In/Security: An Introduction." *GLQ* vol. 26, no. 1, January 2020, pp. 129–40
- ilkinson, Cai. "Queer Our Vision of Security." *Feminist Solutions for Ending War*, edited by Megan MacKenzie and Nicole Wegner, 1st ed., Pluto Press, 2021, pp. 89–104

9. Fri Nov 13 – Global Non-State Security: Economic and Health

- Selim Kurt, 4. Economic Security, 91–114

- Tolga Çikrikçi and Caspar van den Berg, 16. Health and Security, 377–398

Policy Brief Due: Mon Nov 9 11:59pm; Flexible No-Penalty Deadline: Fri Nov 13 11:59pm – see details on the OWL site

10. Fri Nov 20 – Global Non-State Security: Environment and Energy

- Arda Özkan and David Hunter, 5. Environmental Security, 115–152
- Azime Telli, 6. Energy and Security, 153–172

Late -10% Penalty Policy Brief Due: Mon Nov 16 11:59pm; Flexible No Further Late Penalty Deadline: Fri Nov 20 11:59pm – see details on the OWL site

11. Fri Nov 27 – Global Non-State Security: Food and Water

- Funda Ersoy, 10. Food Security, 241–260
- Ahmet Conker, 15. Water and Security, 351–376
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12. Fri Dec 5 – Global Non-State Security: Migration and Urban

- Sanem Özer, 14. Migration and Security, 327–350
- Senem Atvur and Asiye Gün Güneş Gülal, 8. Urban Security, 191–214

Final Exam: 2-hours, Date & Time set by Registrar, during Official Exam Period, In-person

- In-person exam on Campus
- Multiple-Choice, and Essay
- More details will be posted on the OWL site

Important Information & Rules About or Affecting the Course:

❖ **Non-medical and medical accommodation:**

- Only Academic Counselling approved absences will be rectified with make-up Test or Final Exam. Students should consult the [Policy on Academic Consideration – Undergraduate Students in First Entry Programs](#). Here is the link to the Academic Consideration website:
https://registrar.uwo.ca/academics/academic_considerations/index.html#can_not

❖ **Statement on Use of Electronic Devices**

- Laptops, etc., are permitted in the classroom for the express purpose of taking notes, doing class work, etc., ONLY
- NO electronics devices are allowed during tests and examinations unless specified differently
- If you have wearable technology like Prescription META or other such glasses, AirPods, hearing aids, etc., please ensure you have turned OFF any connection to your phone, etc.; if you do not do so or have not let us know in advance, you will be asked to remove and surrender the technology to us, and you may be removed from the class, test, or exam
- You are NOT permitted to take pictures, record videos, etc., of the

classroom, your classmates, or class work; if there are limited and specific circumstances where this may be required for the class itself, the whole class will be so informed, but otherwise NO to such uses, etc., are permitted, and may incur penalties and sanctions in class and by the University

❖ **Statement on Academic Offences**

- Scholastic offences are taken very seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences_26SEP.pdf

❖ **Plagiarism**

- Plagiarism involves reliance on the work of another author without attribution. Students must compose their own essays and assignments, in their own words. Whenever students incorporate an idea, or a passage, or data from another author, they must fully acknowledge this by using quotation marks where appropriate and by properly citing the borrowed material.
- Plagiarism can be direct, involving straightforward copying of an author's work without providing both attribution and quotation marks. It can be less direct, involving lightly paraphrasing an author's work, rearranging their sentences while maintaining the same general structure and meaning, or stitching together material from two or more sources — these would count as plagiarism even with the source or sources identified, as they rely too heavily upon the way the author or authors chose to present their ideas. Take note that students may satisfactorily write up an author's ideas in their own words, but then neglect to cite the source or sources of the ideas, which also counts as plagiarism. And students may plagiarize themselves by submitting work they have previously submitted in other courses.
- Plagiarism is a major academic offence, one which is taken seriously at Western.
- See Scholastic Offence Policy (above) and Procedures in the Western Academic Calendar for more detail:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/undergrad_scholastic_offence_procedure.pdf

❖ **Plagiarism Checking**

- "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

❖ **Multiple-choice tests/exams**

- Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

❖ **Test and Exam review**

- Will only be reviewable at select times and locations. Information will be provided at the appropriate times posted on the OWL site
- ❖ **Statement on the Use of Generative Artificial Intelligence (AI)**
 - If you use AI to help support your work, you must indicate and cite the AI as the source, but note this does *not absolve* you of: finding the citations for the claims or arguments or statistics or other data; verifying and citing the sources for/of information, raw data or empirical information; confirming the accuracy of the information; etc.
 - When using AI, reliance on false citations (i.e., AI hallucinations) will also be considered as an academic offense. Although this doesn't involve plagiarizing from a specific author, it does involve inclusion of AI-generated material without proper attribution, and which simply may not exist to properly attribute.
 - Students are ultimately responsible for what is included, written, cited, etc., in their work even after attributing to AI, as you must check, fact-check, etc., any and all your work.
 - The use of generative AI tools (e.g. ChatGPT, Dall-e, other LLMs, etc.) is permitted to aid or nuance your thinking, communication, and learning but not to replace or subvert it.
 - The use of generative technology is permitted in this course for the following activities: A). Exposing you to other ideas: however, it is important to brainstorm your own ideas first. Be aware that generative technology may introduce biases into the topic, and in questions of politics has a persistent consensus-driven bias. B) Improving clarity and expression of ideas and thoughts that you have written down first. Do not copy any sentences directly from generative technology, make sure to edit and retain your writing C) Study or assessment aids, by generating practice questions, flashcards or learning simulations, but double check the accuracy of any generated content D) make information easier to understand, simplifying the material, providing pre-reading and post-reading summaries for accessibility. However, you should always read the text yourself as generative technology tends to oversimplify and can misrepresent political information.
 - You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws, or contain misinformation or unethical content).
 - Any assignment that is found to have used generative AI tools in unauthorized ways can result in: a failure to receive full grades, the need to resubmit the assignment, need to orally present the assignment in office hours, or a failure to complete the requirements of the course. If in doubt about permitted usage, please ask for clarification.
 - Use of AI cannot be used as grounds for appeal where the AI has committed an academic violation, provided misinformation, etc., and you deployed the AI's results, text, etc. – you are ultimately responsible for the results and consequences of using AI.
- ❖ **Essay course requirements**
 - This is an essay designated half-course (F/G) course.
- ❖ **Security and Confidentiality of Student Work**
 - All student assignments, tests and exams will be handled in a secure and

confidential manner through OWL, through Office 365, or in-person processes for return.

- Student work can only be accessed or received by the students whose work it is, and not other students, parents, etc.
- If you share your work with others and breach your own confidentiality, we are not responsible for the consequent matters which arise

❖ **Duplication of work**

- Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

❖ **Grading and grade adjustments**

- The Department of Political Science has a policy that undergraduate final course grades will only be rounded to the next whole grade if they end at 0.5 or higher; otherwise, they will be rounded down.
- No grades will be bumped up simply on request and please don't email requesting a grade bump for any assignment, the course grade, etc.
- Note that the OWL system and the Registrar's academic rule is that only the first number after the decimal point is considered as scientifically valid for grade rounding by the OWL system.
- In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

❖ **Students registered in Social Science**

- Should refer to <https://www.advising.ssc.uwo.ca/index.html> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

❖ **Accessibility at Western:** Please contact accessibility@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.
<https://accessibility.uwo.ca/index.html>

❖ **Support Services:**

- The website for the Office of the Registrar, and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC) and Academic Support and Engagement: <https://www.uwo.ca/health/case-management/index.html>
- Western is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts on the Wellness and Wellbeing website <https://www.uwo.ca/health/gbsv/index.html> . To connect with a case manager or set up an appointment, please contact support@uwo.ca.
- Students who are in emotional/mental distress should refer to Mental Health@Western for a complete list of options about how to obtain help.

<https://www.uwo.ca/health/mental-health/index.html>

- Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: Academic Counselling - Western University (uwo.ca).
- Students who are in emotional/mental distress should refer to Wellness & Well-being / Mental Health @ Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.
- Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html To connect with a case manager or set up an appointment, please contact support@uwo.ca.
- Please contact Accessible Education at http://academicsupport.uwo.ca/accessible_education/index.html if you have any questions regarding accommodations.
- Learning-skills counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling. Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/>. Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

❖ **Pre-requisites and Anti-Requisites:**

Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an anti-requisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.” – *Office of the Dean, Faculty of Social Science*

❖ **UWO Email**

- In accordance with policy, the centrally administered e-mail account provided to students will be considered the individual’s official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to

in a timely manner. See:

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf

❖ **USE your UWO/Western email account:**

- Send and receive emails by the UWO email system so that your information is confidential and secure. Also, your non-UWO email may get caught in spam, etc., and may not get a response or review.

❖ **Email, text and phone:**

- Use your UWO Email for class communication and if you use text message or phone, please ensure you first *have identified yourself*.
- Grades are never discussed via email or text or phone.
- We will endeavour to reply within 72-hours as there are a lot of students in this class (and my other classes); but if something is already covered in the Announcements I've sent or materials I have posted, you may not get a response or get a longer delayed response.
- If something is *truly urgent* then text me.
- Please don't follow up emails with more emails after a few hours, etc., and texts or calls as well, as that just clogs emails and makes responding more time-consuming and confusing for all.

❖ **Bring family, friends, children, interested persons, etc., to class:**

- Yes: if you want *or need* to bring your family, friends or others to class you are welcome to do so
- Please let me know in advance of the class
- Please ensure they are respectful and do feel free to introduce them to me and those sitting around you
- If you need to bring to class for childcare, breastfeeding, eldercare, etc., or other reasons, that's perfectly fine and it is recommended sitting at the back of the classroom as there is more space there for your loved ones, etc., to move around and can provide more area to have privacy if needed
 - If there is a significant disruption due to this, please do consider leaving or you may be asked to do for the class's functioning
- If there are any problems or you need other accommodations, please do connect with me as you see fit or reach out to Western Student Services' offices.

❖ **Respectful conduct and engagement**

- Conduct should accord with the University of Western Ontario Student Code of Conduct, which can be accessed as a PDF from:
http://studentexperience.uwo.ca/student_experience/studentconduct.html.
In general, please be respectful of and courteous to yourself, me, our TAs, your class colleagues, and others during discussions and other course engagements.

❖ **Religious Accommodation**

- When conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request an accommodation for their absence in writing to the course instructor and/or the Academic Advising office of their Faculty of Registration. This notice should be made as early as possible but, in particular for assignments (e.g. test, exams, and essays) no later than one week prior to the deadline, due date or completion date. Please visit the Diversity Calendars posted on our

university's EDID website for the recognized religious holidays:

<https://www.edi.uwo.ca>

❖ **Accommodation Policies**

- Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf

❖ **Academic Policies**

- The website for Registrar Services is <https://www.registrar.uwo.ca/>.

❖ **Zoom Etiquette (if a Zoom meeting is arranged):**

- Please pay attention to video, microphone and screen sharing settings.
- Keep chat rooms and images appropriate for an academic setting.
- Any inappropriate actions, imagery, discussion or chat messages may result in your removal from the meeting at my discretion.
- Please test all WIFI, video and audio before the meetings.
- Use Zoom buttons for raising your hand, responding yes and no, asking host to adjust speed, requesting a break and more.
- Please be conscious of your speaking time and that of others, if you are continuing in a manner that is not fair to your peers, I reserve the right to intervene and put us back on a more focused discussion.
- Zoom sessions may be recorded and either party has to disclose if they are recording the session

❖ **Recording of Remote Learning Sessions**

- If remote learning sessions for this course are necessitated as an emergency measure, they **may** be recorded.
- The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (name displayed on the screen).
- The recordings may be used for educational purposes related to this course, including evaluations.
- The recordings may be disclosed to other individuals participating in the course for their private or group study purposes.
- Please contact the instructor if you have any concerns related to session recordings.
- Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

❖ **NOTE: if changes to the Course Outline are necessitated, we work to let you know as soon as possible, so please check the OWL site and your emails regularly!**

***Approach us with your questions or concerns:
we want to help YOU***

learn, improve & do your best.

Enjoy the Course! 😊